

MAPLEWOOD ELEMENTARY SCHOOL



"Together Everyone Achieves More"

Owl Gazette

April 9, 2021

4th Quarter



Leena Itty, Principal

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Main Office

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Attendance Line

(754) 322-6852

Dear Owl Families,

I want to thank everyone for their support and patience as we tried to deliver the best possible education to your child during this pandemic. It wasn't easy for anyone, but I felt that both the school and home worked together to provide the best education possible.

I am so proud of our staff at Maplewood. They work hard to ensure that all students have the opportunity to learn regardless of their learning location. I am honored to work alongside these great people.

We are planning to finish the school year strong. Students have already begun their end of year exams and it was nice to see so many at home learners come in for testing. Please stay in contact with your teachers for current information on your student's assessments and other events.

This will wrap up an unforgettable year at Maplewood Elementary. Again, parents thank you for your support and patience this year.

Sincerely,
Leena Itty, Principal
Craig Saban, Assistant Principal

Important Contacts

Guidance Counselor - Ms. Mansdorf

ESE Concerns - Ms. Davy

RTI - Ms. Bretz or Ms. Thibeault

Registration, & Attendance Concerns - Ms. Prieto

School Resource Officer – Officer Guard



DATES TO REMEMBER



2020/21 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit browardschools.com/accessibilecalendar.

April 9th – Early Release Day, dismiss at noon

April 14th – Report Cards available on Virtual Counselor

April 22nd – Take your Child to Work Day

April 29th – Interim Reports Issued

May 31st – No School, Memorial Day

June 9th - Last Day of School for students- Early Release Day

AUGUST				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER				
M	T	W	T	F
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28	29	30		

OCTOBER				
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NOVEMBER				
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DECEMBER				
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JANUARY				
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FEBRUARY				
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MARCH				
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APRIL				
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MAY				
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JUNE				
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28	29	30		

- Employee Planning (no school for students)
- Schools and Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First and Last Day of School

Hurricane makeup days in order of preference: 10/16/20, 1/7/21, 2/18/21, 3/18/21, 4/8/21, 6/9/21
 * May 13 may be a "no school for students" day, depending on the testing schedule calendar.

School Board Approved Revisions, October 1, 2020, and December 15, 2020



We are so proud of all our student's continued success academically and emotionally. We not only thank our teachers for their commitment to excellence, but we thank our parents as well!

As you know, testing season is upon us. Please continue to listen to and read our parent links, teacher messages, and check our Maplewood website for continuous updates.



Maplewood Elementary continues to offer meals to all families on Tuesdays and Thursdays from 3:00-4:00pm. Drive through the east parking lot and we will place them in your car.

Also, Friday is Ice Cream day. Don't forget to send .65 cents into school with your child if they want ice cream or put money on their account.





In Pre-K, we are growing and changing every day. We have spent time learning through play and exploring our themes through hands on activities. As we enter Spring, we are learning about how things change and grow such as animals, plants, and insects. We continue to learn our letters and grow in the area of phonics which helps develop our early readers. In Pre-K we continue to find new ways to spread kindness and care to those children we teach in person and our friends who are still at home.

KINDERGARTEN



Just like that, we are down to the wire of this school year! Our Kindergarteners are working hard as they prepare to make their way into 1st Grade! This year, while a difficult one, has taught our children some of life's greatest lessons: to be patient, flexible, and appreciative of good health. As we wrap up this school year, in Social Studies, we will learn about basic human needs and wants, jobs in our community, and the tools those community helpers use. We will also recognize and describe the importance of US symbols and events that changed our nation. In Science, students will begin to sort and describe objects by observable properties, such as size, shape, and color. In Math, we will continue to work on our addition and subtraction skills, as well as identifying, writing, and counting numbers to 20. Students will also work on recognizing and comparing similarities between 2D and 3D shapes. Families, thank you for your continued support as you partner with your child's teacher to ensure they are achieving success! Don't forget to read nightly and discuss the story you read! We are looking forward to learning and growing into BIG 1ST GRADERS! As always, READERS are LEADERS!

1st Grade

Welcome to quarter 4! Wow, what a wild ride our first graders have been on this year. Your children are such hard workers and given the circumstances they have come out on top! To get them ready for second grade we will continue to work on reading comprehension and story elements. We will also be exploring some new concepts such as how to read and construct a basic map and recognizing that some things in the physical environment happen fast and some happen slowly. We also have a fun math unit about telling time to the hour and half hour, creating and reading different types of graphs and learning 2D and 3D shapes! Families, your support at home has made a tremendous difference in your child's success. Please continue helping your child practice sight words and read as much as possible! Let's end the year right!

2nd GRADE

Grade 2 students have been working very hard learning and mastering their grade level standards. During the final quarter of the 2020-2021 school year, we are reviewing all English Language Arts Standards. These standards can be found on CPalms.org for all grade levels and subject areas. The students are busy reading books online on RAZ Kids, EPIC reading, and in their Canvas module libraries. We continue to use applications such as iReady Reading and Math, Nearpod, BrainPop Jr. Newsela, STEMscopes, and Science A-Z to further provide comprehensive and digital experiences. In math, we are learning about Measurement (customary and metric) and Data. We will end the year learning about Geometry and Fractions. We continue to use Clever applications such as Think Central, the Go Math ebook, and Reflex Math to master our basic facts of addition and subtraction by the end of the year.

We also experienced “virtual” field trips to see the play Thumbelina and Chicken Dance.

Congratulations to the 2nd grade students who earned award certificates and brag tags for iReady, Reflex Math, and RAZ kids for the 3rd quarter. We are so proud of the hard work demonstrated by all our students!!

3rd GRADE

WOW! 4th quarter! As FSA approaches, the 3rd grade team is working hard to be sure the lessons that we are teaching are rigorous. Furthermore, we are to building confidence within our students by encouraging them daily to do their very best, and to believe in themselves!

3rd grade is currently preparing to take the ELA FSA. As a team we are so proud of how hard our students have worked to prepare for the test.

As we prepare for the math FSA in May, we will be working on cumulative reviews that cover each math standard. The students will be using manipulatives, and strategies to master these standards!

We know they are going to use their strategies, work hard and do amazingly well when they take both tests!

Please be sure your child is reading for 25 minutes each night! Also, please continue working on math fact fluency with your child! Thank you for all that you do!

4TH GRADE

Fourth grade is zooming into the fourth semester. Students are working hard preparing for the FSA, as we are rapidly approaching testing day. In ELA we are focusing on reviewing the ability to read, annotate and utilize textual evidence to write both opinion and informative essays. In math, students are finishing up the school year with Geometry. We also have our final Acaletics Assessment this month. We are enjoying the fast pace preparing for the FSA and ending the year with a big BANG and lots of learning gains!

5th Grade

In 5th grade we are preparing for Writing FSA by reading texts and composing both informative and opinion essays. In reading we are reviewing skills such as theme, cause and effect, and sequencing. In math we are exploring Geometry and Volume. In Science we are reviewing concepts such as types of rocks, moon phases, and the scientific method.



Special Programs continues to thrive during these challenging times! Our children have adapted so well to the extraordinary circumstances this year! We are very proud of them! The Special Programs staff, both teachers and ESP's, have done an amazing job with our children. We are currently giving the FSAA tests to our grade 3 to 5 students. Testing is going great! Our four classes are working hard! Mr. Jablonowitz and Ms. Lallance remain on campus. Mr. Jablonowitz has only face to face students while Ms. Lallance has both face to face and e-learning. Two of our four classes remain on e-learning (Ms. Gooden and Ms. Castranovo). Special Programs is a truly remarkable team!



World Down Syndrome Awareness Day

In March we celebrated World Down Syndrome day. World Down Syndrome Day (WDSD) is a global awareness day which has been officially observed by the United Nations since 2012. The date for WDSD being the 21st day of the 3rd month, was selected to signify the uniqueness of the triplication (trisomy) of the 21st chromosome which causes Down syndrome. Students wore #lots of socks that day to show support. For more information please visit: <https://www.worlddownsyndromeday.org/>

Young Athletes Special Olympics Culmination Event

Our YAP special Olympic students completed their virtual program this year with Coach Brabham. They celebrated with a drive thru parade where they received their official athlete shirt and certificate. Special Olympics Young Athletes is an early childhood play program for children with developmental delays, ages 2 to 7 years old. Young Athletes introduces basic sport skills, like running, kicking and throwing, sharing, and sportsmanship. We are so proud of our young Special Olympians. For more information please visit: <https://www.specialolympics.org/our-work/inclusive-health/young-athletes>



The Maplewood Debate Team is diligently working on both Congressional and Original Oratory. Shivesh Jagoo and Joaquin Vallejo showed their amazing skills at the last competition, as they presented their side of the Solar Energy argument. Kylie Lopez and Ariana Rose expressed their strong opinions speaking at the original oratory competition. We look forward to our next competition in April. Go Maplewood Owls Debate Team!



Springtime is a time of “RE-.” Teachers are taking time to re-engage, re-inspire, renew, refine, revive, review, rejuvenate and refresh. Spring Break allows all of us to relax and reignite the passion that fuels us, remember to regroup and have students ready to learn each day and finish the year strong!

The State Standards are national standards that say what K-12 students are expected to learn in English Language Arts. Despite the complexities of the standards, there are several basic ways parents can support their child’s learning. The recommendations below line up with the three main reading clusters: Key Ideas and Details, Craft and Structure and Integration of Knowledge and Ideas.

Key Ideas and Details

What it means: Your child will be encouraged to carefully read many books and articles. With these texts, your child will be working to understand what is happening, summarize key events or points and recall details important to the story or topic.

How parents can help: After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, “Is the spider and insect? How is a spider different than an insect?”

Craft and Structure

What it means: The standards within this focus on specifics within a book, for example an author’s specific word choices or phrases. A second emphasis relates to understanding the underlying structure of common types of texts, including storybooks, poems and more.

How parents can help: During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms (“sick as a dog,” “a dime a dozen.”) Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny or sad.

Integration of Knowledge and Ideas

What it means: Within this cluster, students will be working to compare and contrast details from stories, describe key ideas using details, informational text, and tell how two texts on the same topic differ.

How parents can help: For younger students, encourage your child to describe how the illustrations within the book support the story. For older students, have fun reading different versions of the same fairy or folk tale. Talk about the similarities and differences between the two books.

Title I Compact



The compact is an agreement outlining how the parents, the entire school/district staff, and the students share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. If you have not already done so please complete the digital compact using the link below.

Compact Link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEOpagN4PJXUIpJ69TtnYHpFpKfz9XagBntUQIIBNjFEWVdFTTBPRjq4QVQzQVhGOTVYTi4u>

Annual Title I Parent Seminar

Registration for Annual Title I Parent Seminar has begun and is open to all families. . Don't miss Keynote Speakers: Tina Lifford and Dorina Sackman-Ebuwa. Please use the link below to Register for this awesome parent event

<https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEOpagN4PJXUIhlmGzYS5E1Eg24Osf4aFPRUMzY3NU1LRUYyUVIVVTFHQ1NKNVpJUjFWUi4u&qrcode=true>

It Takes a Community to Protect a Community



"If You See Something, Say Something®" is a national campaign that raises public awareness of the indicators of terrorism and terrorism-related crime, as well as the importance of reporting suspicious activity to state and local law enforcement.

We can all help keep our communities safe by paying attention to our surroundings and reporting suspicious activity to local law enforcement.

One resource is the **SaferWatch** app. This app, supported by the Broward Sheriff's Office, allows individuals in Broward County the ability to communicate with law enforcement seamlessly and report potential threats and suspicious activity. Visit <https://www.saferwatchapp.com/broward/> for more information about the SaferWatch app.

Another resource for reporting safety and security concerns is the **FortifyFL** app. FortifyFL allows individuals to instantly report suspicious activity to appropriate law enforcement agencies and school officials. For more information about the FortifyFL app, visit <https://www.getfortifyfl.com/>.